

ATSU

A.T. STILL
UNIVERSITY

Annual Report 2009



A photograph of a modern building at dusk or dawn, with a snow-covered ground in the foreground. The building features large glass windows and brick columns. The sky is a mix of purple and blue. The text 'ATSU mission' is overlaid on the left side of the image.

ATSU mission

Consistent with the University's heritage as the founding school of osteopathic medicine, the mission of A.T. Still University is to educate students to become competent healthcare professionals who continuously develop and demonstrate compassion, integrity, and ability while advancing osteopathic principles and philosophy. The institution is committed to scholarly inquiry that anticipates and addresses society's healthcare needs. The University encourages its constituencies to become leaders in improving community health and wellness with a comprehensive appreciation of the interaction of body, mind, and spirit.

Table of contents



School of Osteopathic Medicine in Arizona students eagerly experience their white coat ceremony.

Imagination realized	4	Research and Sponsored Projects	14
Achieving distinction	5	Community service	17
Realizing goals	6	Distinctive tradition	19
Donor relations and gifts	7	Financial report	20
Academic excellence	10		
Kirkville College of Osteopathic Medicine . . .	10		
School of Osteopathic Medicine in Arizona . .	11		
Arizona School of Dentistry & Oral Health . . .	12		
Arizona School of Health Sciences	13		
School of Health Management	14		

Board of Trustees

Carl G. Bynum, D.O.,
M.P.H., '75, *Chair*
Warson Woods, Mo.

Kenneth E. Jones, D.O.,
'83, *Vice Chair*
Clinton, Mo.

Cynthia D. Byler, D.O.,
M.P.H., KCOM '85, SHM
'04, *Secretary*
St. Louis, Mo.

Richard W. Anderson,
D.O., FAGCP, '46
Dallas, Texas

Manuel C. Bedoya, D.M.D.
Tucson, Ariz.

Daniel L. Biery, D.O.,
FACOI, FAGG, '72
Phelps, N.Y.

Kenneth A. Burdick, J.D.
Minneapolis, Minn.

David C. Conner, D.O., '65
Lookout Mountain, Tenn.

Clyde Evans, Ph.D.
Needham, Mass.

Robert L. King, J.D.
Lexington, Ky.

Martin S. Levine, D.O.,
M.P.H., FACFP, KCOM '80,
SHM '03
Bayonne, N.J.

Paul A. Lines, D.D.S., M.S.
Tempe, Ariz.

Linda C. Niessen, D.M.D.,
M.P.H.
Dallas, Texas

John G. Robinson
Phoenix, Ariz.

Robert W. Uhl
Phoenix, Ariz.

Paul R. Willging, Ph.D.
Ellicott City, Md.

Ronald Winkler
Kirkville, Mo.



Dear Friends,

Since the last report for 2007, we concentrated on the accreditation process for the Higher Learning Commission (HLC), a major undertaking which involved everyone from both campuses, as well as numerous alumni and the Board of Trustees. That process culminated last fall with the final report of the HLC granting A.T. Still University of Health Sciences (ATSU) a full ten years' re-accreditation. I congratulate everyone who worked on this project for more than eighteen months to bring it to a successful conclusion.

Having served on the Board for several years and for the past few months having worked into my new role as Board Chair, I know that the people

who work at ATSU are highly qualified, talented, and dedicated individuals. Many are leaders of their units, many are on the forefront of educating students, and many serve in support roles throughout the University; my experience informs me that everyone here operates as part of a team committed to our mission of graduating highly competent and compassionate healthcare professionals from all our degree programs—in Kirksville, in Mesa, and through our online curricula.

Our academic programs are first-rate, our financial picture is solid, and our advancement initiatives are sound. Despite the economic downturn since the last report, you have remained steadfast in your support of ATSU, and I am very grateful for your continued generosity on behalf of our students. Everyone at this university is mindful of the gifts we have received, and I assure you that we are careful stewards of your kindness—as these pages will attest.

With your help, and with everyone at ATSU working together, we shall take this university to the next level. Together we are educating students to become the healthcare leaders of the future, helping to improve public health wherever they go. It is a pleasure to be a part of this superb team.

Sincerely,

A handwritten signature in black ink, appearing to read "Carl G. Bynum". The signature is fluid and cursive, written over a white background.

Carl G. Bynum, D.O., M.P.H.
Chair, Board of Trustees

Dr. Bynum is a
1975 alumnus of
ATSU's Kirksville
College of
Osteopathic
Medicine.

Dear Friends and Colleagues,

As President of ATSU for just over two years now, I am pleased to report that we have continued to make significant progress in many different areas while honoring the 118-year history of this fine institution. Although we are not without challenges in a difficult economy, ATSU's financial standing is sound, our students are doing extremely well, and our future is positive.

During the past year, building upon a firm foundation, the University has achieved a milestone endorsement from the North Central Association of the Higher Learning Commission (HLC): ten-year re accreditation, the maximum any institution can obtain, validating what we do here. It is because of our many and varied strengths, chief among them our devoted people and student achievement, that ATSU has earned the HLC's highest distinction.

Last year we also began the process of developing a long-range strategic plan, as well as agreeing upon University-wide assessment standards. The two committees in charge of these processes have been working hard and are now very close to completion. Both the strategic plan and the assessment standards will help move our University forward in a vigorous and deliberate way.

As you will see within these pages, our students are performing many wonderful services in our communities and beyond, our faculty are fully engaged in teaching and research, and our graduates are highly competent healthcare professionals. I am very grateful for the numerous alumni and friends who remember the University with their continuing generosity and who play such an important role in student learning—the reason that we are here.



I am proud of our passionate and highly competent students, faculty, administration, and staff, who work together on healthcare education in the service of our states, the nation, and the world. Additionally, I am very pleased to be working with a dedicated Board of Trustees who provide leadership and vision for our institution. We had a very good year despite the economic climate, and I look forward to providing you with even more positive news in the future. Thank you again for your generous support of this wonderful university.

Peace,

Jack Magruder, President

Dr. Magruder has been a professor and leader in higher education for 46 years.

Imagination realized



Karen Snider,
D.O., chair,
OMM-Academic,
Kirkville College
of Osteopathic
Medicine, lecturing
at Founder's Day
CME .

Imagination is mysterious. It fueled the development of our inner selves when we were children. Now that we are adults, it engulfs us with hopeful passions. When we choose to bring the best of our imagination to life, we can manifest powerful change.

Andrew Taylor Still, M.D., D.O., is one man who chanced powerful change and saw his imagination realized. Through his dreams, he developed osteopathic medicine, changing the way medicine had been practiced. Through his imagination, an educational system that fosters healthcare first took root as the American School of Osteopathy and grew into a robust healthcare institution—A.T. Still University of Health Sciences (ATSU).

Our University continues to become more successful and financially robust, surpassing the original ideas of Dr. Still. As a result of the commitment

of hundreds of passionate students, faculty, and administrators over the decades, ATSU is a world-class university noted for our uniqueness and accomplishments.

Each success—new and improved systems of operation, programs, curricula, facilities, and accomplished goals—began with one person with one great idea. One by one, we form a cumulative force of intention and accomplishment. We have cultivated the strength of multiple program offerings in one university.

Achieving distinction

In January 2007, ATSU began preparing for a re-accreditation process by the Higher Learning Commission of the North Central Association of Colleges and Schools (HLC-NCA).

On July 1, 2009, ATSU President Jack Magruder delivered the following message to the ATSU community: "I am very happy to inform you that the Higher Learning Commission (HLC) has recommended 10 years of re-accreditation for A.T. Still University! ...The 10-year recommendation is the maximum any institution can receive and validates the tremendous progress that we have made as a university." The HLC team was most impressed by our community of engaged and passionate students, staff, administration, faculty, and trustees focused on healthcare practice and education.

As reflected by the HLC-NCA endorsement, our institution is strong (see pages 18 and 19 for a complete picture of ATSU's financial strength). Through prudent investments, strategic allocation of operational funds, increased enrollment, grants, sponsored projects, and a successful Institutional Advancement staff, ATSU has weathered the difficulties of the national recession.

Planning and assessment committees prepare ATSU for the future

Since becoming president of ATSU in 2008, Jack Magruder has encouraged everyone to dream a "big" future for our 118-year-old institution, setting the stage for a period of planning spearheaded by the University Strategic Planning Committee (USPC) and the University Wide Assessment Committee (UWAC). Since Spring 2009, both committees have focused on that goal and are fully immersed in the vigorous processes that will ensure ATSU has a solid strategic plan and assessment standards by Fall 2011.



Strategic Planning Committee members include (left to right) Randy Rogers, CFP®, associate vice president, institutional advancement; Brian Degenhardt, D.O., director, research, grants, and information systems, ATSU Research Institute; Lori Haxton, M.A., associate vice president, admissions and alumni services; Peter Kondrashov, associate professor, anatomy, KCOM; Douglas Wood, D.O., Ph.D., dean, SOMA; O.T. Wendel, Ph.D., associate provost, Arizona campus; Janet Woldt, Ph.D., associate dean, ASDOH; Edward Moticka, Ph.D., professor, SOMA; Monnie Harrison, treasurer; Gaylah Sublette, M.B.A., associate vice president, grants and program development; Michael Samuels, Ph.D., program chair, SHM; Tamer El-Gendy, M.S., B.D.S., associate professor, director, prosthodontics department, ASDOH; John George, Ph.D., associate dean, curriculum, KCOM; David Wayne, Ph.D., associate dean, ASHS; and Michael A. McManis, Ph.D., vice president for planning and assessment.



University Assessment Committee members include (left to right) Ron Gaber, Ed.S., vice president for student and alumni services; Bryan Krusniak, M.B.A., assistant vice president, information technology services; Curt Bay, Ph.D., associate professor, interdisciplinary health sciences, ASHS; Kneka Smith, M.P.H., R.D.H.; William Sexton, Ph.D., professor, physiology, KCOM; Jessica L. Jonson, Ph.D., director of institutional assessment, University of Nebraska-Lincoln; John George, Ph.D., associate dean, KCOM; Barbara Maxwell, D.P.T., PT, vice dean, ASHS; Michael A. McManis, Ph.D., vice president for planning and assessment; Trudy Kuo, Ph.D., assistant dean, SOMA; Assessment Committee Chair David Wayne, Ph.D., associate dean, ASHS; and Robert Bowman, M.D., professor, family medicine, SOMA.

"Together, we will move into a bright and productive future with one vision, one plan, and one unified institution."

ATSU
President
Jack Magruder

ASHS

Athletic Training	19
Audiology	46
Audiology (Online)	490
Doctor of Health Sciences (Online)	130
Human Movement (Online)	171
Non degree seeking	47
Occupational Therapy	83
Occupational Therapy (Online)	30
Physician Assistant Studies	140
Physician Assistant Studies (Online)	86
Physical Therapy	180
Physical Therapy (Online)	303
<i>Total</i>	1725

SHM

Geriatric Health	2
Health Administration	62
Doctor of Health Education	163
Master of Health Education	13
Public Health-Dental Emphasis	52
Non-degree seeking	2
Public Health	194
Public Health w/Dental Emphasis Certificate	75
<i>Total</i>	563

KCOM

D.O.	698
Biomedical Sciences	22
<i>Total</i>	720

ASDOH

D.M.D.	252
Orthodontics	8
<i>Total</i>	260

SOMA

D.O.	307
------	-----

Total overall *3575

**110 students are dual enrolled, unique enrollment is 3465*

Compiled 12/09

Realizing goals. Walking the talk.

Increased enrollment and improved curricula

Enrollment numbers increased for all five of ATSU's schools this year. As our University's reputation for excellence grows, we attract world-class faculty, expert operational staff, and, most importantly, students who have imagined improving the lives of people with varying healthcare needs.

Last year, ATSU added a doctor of health sciences degree and not long before that a doctorate in health education. As all schools engage in comprehensive strategic planning, the pursuit for improved curricula remains a large part of the picture.

Physical Expansion

- In August, HealthSouth rehabilitation hospital opened its doors to the public on the grounds of the Arizona Health & Technology Park. The hospital's relationship with ATSU is especially important. "East Valley citizens will benefit from this new community asset. The University looks forward to working with HealthSouth on new, innovative models to educate healthcare professionals and provide the highest quality healthcare to patients," said ATSU-Arizona Provost Craig Phelps, D.O., FAOSM
- The East Valley Family YMCA (EVFY) broke ground for a facility on the ATSU-Arizona campus in August of 2008 and opened to the general public in October 2009. "We are collaborating with the YMCA on a number of unique programs that will improve the health status of its members and the greater East Valley communities.," said Dr. Phelps. "The programs also offer ATSU a chance to improve health professions education opportunities for East Valley residents, our students, and programs."
- ATSU's Missouri campus and the Kirksville community were greeted with new University banners on downtown and campus light posts this fall. In addition, new University signage brightened street sides and campus buildings.

Donor relations and gifts

ATSU alumni, friends, and corporate partners create new opportunities for Dr. Still's dream to become more dynamic every year. Institutional Advancement works hand in hand with donors to see that wishes come true. This year was tremendously exciting as more and more people collaborated in "growing" ATSU.

Perhaps most exciting is the receipt in April 2010 of the largest gift in ATSU's history, from the estate of Fred A. Coutts, D.O. During his life, Dr. Coutts served on the ATSU Board of Trustees and the Kirksville Osteopathic Alumni Association Board of Directors. He established three endowment funds at KCOM, providing support for student financial awards, the family medicine department, and general operations. This estate gift will benefit the Fred A. Coutts, D.O., Operations Endowment in the amount of \$7 million.

Centennial Park's granite engravings were restored through estate gifts totaling \$82,500 from Dr. John and Marie Hayes and the Allan Silverton, D.O., family. During a three-month campaign, 190 donors contributed more than \$161,000 to renovate the existing donor engravings and add new engravings. Rededication ceremonies occurred during Founder's Day in Kirksville.

In July 2008, storm waters flooded the \$12-million Connell Information Technologies Center, damaging the library. More than 300 donors gifted \$89,789 to repair damage and prevent future flooding. Another devastating event, the May 2009 tornado displaced 22 KCOM students. A Student Disaster Relief fund is still receiving gifts. Currently, \$86,014 has been received from 233 donors.

The Women's Wellness program officially launched in November 2008 with a community luncheon featuring Jill Bolte Taylor, Ph.D., best-selling author of *My Stroke of Insight*. A second community luncheon in April 2009 featured Barbara Ross-Lee, D.O., a national health policy expert, followed by a panel

discussion including several local health policy experts. The program has expanded in membership and stands to be an important asset to fundraising in Arizona.

ATSU-ASDOH was the recipient of several significant corporate or foundation gifts:

- \$35,000 from the BHHS Legacy Foundation to provide patient care for kidney transplant patients needing dental care
- \$75,000 from The Virginia G. Piper Charitable Trust to provide dental care to the senior population
- \$100,000 from the United Health Foundation to provide loan repayment funding for dental graduates who practice in federally qualified underserved areas.

Community responsibility prompts giving in Arizona

A believer in collaborative partnerships, the BHHS Legacy Foundation has funded a unique partnership between the Arizona School of Dentistry & Oral Health (ATSU-ASDOH) and the Arizona Kidney Foundation to provide dental care to patients with kidney failure who have no dental benefits and are ineligible for public health assistance programs.

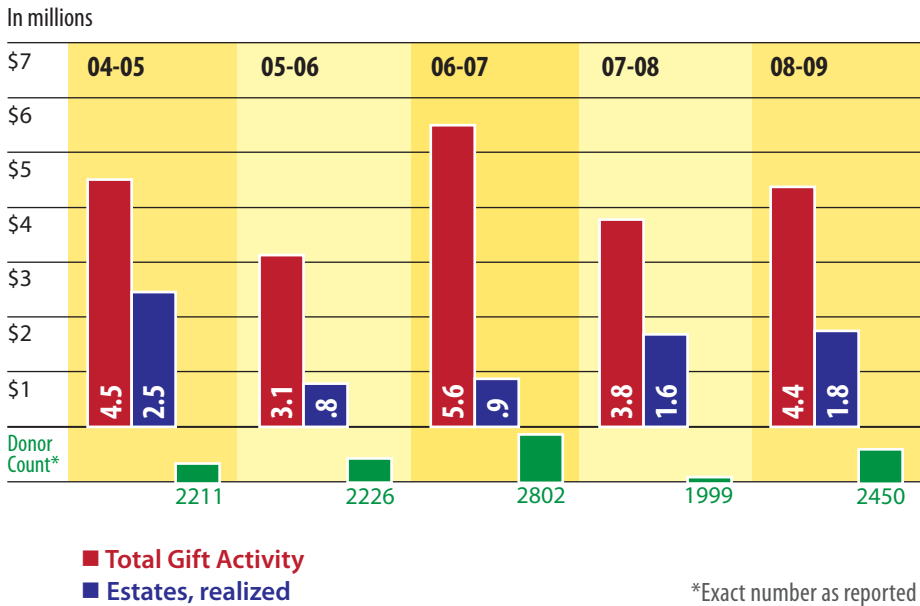
"The Foundation has always looked for ways to collaborate in the community over critical issues as a way of leveraging its investments," said Gerald L. Wissink, FACHE, chief executive officer at BHHS Legacy Foundation. "Collaboration is where real solutions to community challenges reside."

"We are impressed with the University's sense of community responsibility in helping to broaden the public health venue in Arizona.

We are also equally impressed by how ATSU transfers this commitment to its students as they enter careers in medicine and dentistry."



**ATSU
Gift Activity
and Donors
2004-2009**



Shared values prompt corporate giving

In corporate giving, mutually beneficial relationships create long-term value. For businesses like Northwestern Mutual Financial Network (NMFN), financial representatives across the country are ambassadors who make a difference in the communities they serve.

Richard Beyer, Field Director at NMFN's Phoenix, Arizona, office, is one such ambassador who invests in his community and A.T. Still University. According to Beyer, the shared values and deep lineage between ATSU and NMFN are what make him invest in the University and its mission.

Beyer's clients at NMFN are predominantly in the healthcare sector. "When students graduate, they have several financial questions in mind from paying off student loans, protecting their new income, looking after their families and buying into a practice. We help them in this process."

"We help recent graduates plan so that they can avoid early financial mistakes. In other words, we coach them away from having to perform financial triage later in life," he said.

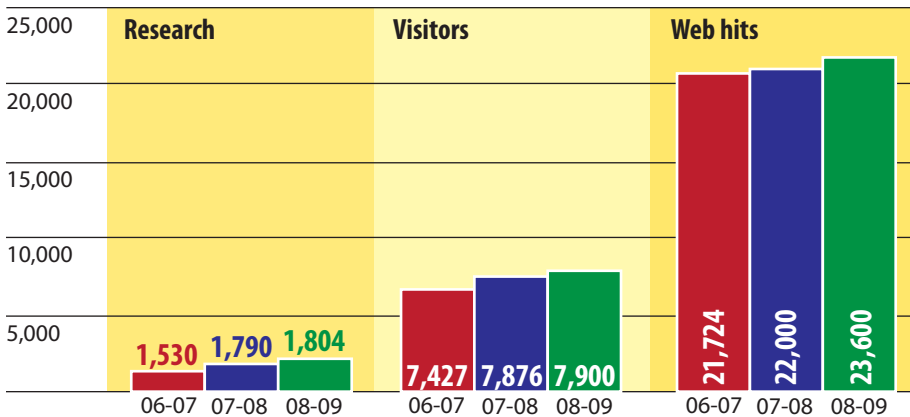
Beyer said his relationship with ATSU is for the long term. "We love to give back; we are strong in our faith and in charitable giving."



Museum Expansion

The Still National Osteopathic Museum in Kirksville opened its new 3,000-square-foot space on Founder's Day. In addition to providing a much needed fire suppression system and processing spaces for manuscripts and artifacts, the additional space will help accommodate recent collections from the Still/Laughlin families, Barbra Patterson research from

1930-70, the William Johnston, D.O., materials, and more. Monetary donations have already been received for the new space's research library and shelving. This quality space will allow the museum to receive additional grant funding and apply for the prestigious American Association of Museums "Seal of Approval" of being nationally accredited.



Still National Osteopathic Museum Activity 2006-2009

Academic excellence. Students first.

ATSU is committed to academic excellence. Our University community is future-oriented. We reflect this mindset through innovative curricula, cutting-edge research, and continual strategy development and self-assessment.

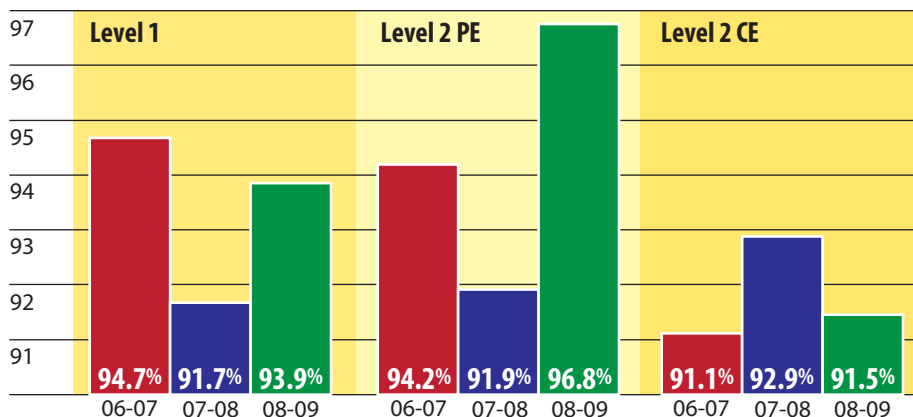
Kirksville College of Osteopathic Medicine

ATSU's founding college maintains its reputation for providing medical education at its finest. KCOM Dean Philip C. Slocum, D.O., FACOI, FCCM, FCCP, FACP, leads some of the brightest students in the nation, all of whom sought ATSU for its inventive approach to medical education and reputation as the original college for osteopathy. Highlights include:

- College of Osteopathic Medicine students continued to rank high in their COMLEX license exams.
- Students earned the Presidential Service Honor Roll designation, committing more than 4,000 hours to service.
- A national survey indicated that 97 percent residency directors would choose KCOM graduates again.
- Two faculty members, Associate Professor of Microbiology & Immunology Neal Chamberlain, Ph.D., and Associate Professor of Biochemistry Trish Sexton, D.H.Ed., were elected as Fellows of the Academy of Osteopathic Medical Educators.
- Mike Lockwood, D.O., returned from a six-month sabbatical providing care in Nepal. Professor Richard Cenedella, Ph.D., returned from six months' service as a Fulbright Scholar in Bahrain.
- The majority of faculty have participated in mentoring students in the Society Program or are developing new curriculum or both.
- Research productivity and funding to purchase necessary equipment continues to increase, in part due to the Biomedical Sciences Master's Degree Program.

Imagine
exceptional
physicians.

COMLEX
Scores



School of Osteopathic Medicine in Arizona

Opened in 2007, ATSU-SOMA continues to be the only medical school in the country to integrate physical diagnosis with ongoing didactic curriculum. This second school of osteopathic medicine for ATSU is a true manifestation of ideas in motion and dreams that reflect the great minds in our University.

SOMA's curriculum blends the case presentation model and the Harvard-Cambridge model. By the end of their first-year, students are able to perform a focused, comprehensive history and physical examination on adult patients. "We believe that we are the right medical school at the right time," said SOMA Dean Douglas Wood, D.O., PhD. "We are preparing tomorrow's healthcare providers to advocate personal health responsibility and prevention, and we are reaching out to those who may be medically underserved."

- In 2008, the first class of students assimilated into one of 11 community health centers (CHCs) around the nation to continue years two through four of their education. Today, the model continues to be a success, as reflected in their board exams.
- SOMA is interested in not only educating great physicians, but also developing great people. That desire to build great people has extended into the CHCs where our students study and serve. Students have flourished in CHC settings, involving themselves in not only community health, but community activities to improve the lives of patients.

- The U.S. Department of Health and Human Services' Health Resources and Services Administration (HRSA) held a confluence this summer, inviting health professions schools from across the nation and highlighting SOMA as an example that other schools should follow. The Macy Foundation echoed HRSA's praise.

Science
meets
application.

SOMA students see success

First-year medical student Stanley Brewer could have attended any medical school, but he was particularly attracted to the novel and innovative curriculum at SOMA. He was interested in the fact that students interact with patients as early as the first year while continuing basic science studies and the SOMA's mission of providing care to the underserved.

SOMA's curriculum model has the ultimate goal of instilling higher-level clinical reasoning skills in students through integration of basic sciences and clinical sciences. Within the process, the curriculum also prepares students for their licensing exams administered by the National Board of Osteopathic Medical Examiners. "We believe in our students and our curriculum to realize success," says Dean Douglas Wood, D.O., Ph.D.

According to Trudy Kuo, PhD., assistant dean for assessment, SOMA, "The Board Exam performance demonstrates that SOMA students are mastering the general competencies required to practice as osteopathic physicians while pursuing additional objectives unique to the SOMA curriculum model." "Data show that the overall first-time pass rate of SOMA's inaugural class is 90%, which is also the national average among all osteopathic medical schools," says Dr. Kuo. "This is good news and a goal that has been fostered by faculty at SOMA."



Arizona School of Dentistry & Oral Health

Arizona's first dental school has attracted national attention time and again because of its world-renowned faculty and administration. This year ATSU-ASDOH watched additional dreams unfold.

- At graduation, 55 students received their doctor of dental medicine (D.M.D.) degree. One student was the first to receive a master's in public health (M.P.H.) at the same time.
- In August, four candidates graduated with both a certificate in orthodontics and dentofacial orthopedics and a doctor of health sciences (D.H.Sc.) degree.
- Twenty-six graduates applied to post-doctoral residencies, and all were accepted into their first choice. Three graduates went into maxillofacial surgery residencies.
- Faculty member Roy Hoxea, D.D.S., was selected to, and will graduate from, the American Dental Education Association Leadership Institute.
- ASDOH partnered with the Arizona Kidney Foundation and The BHHS Legacy Foundation to create a unique program allowing them to provide oral health services to transplant patients.
- ASDOH became the first dental school to fully implement ICE (Internet Communications delivered Elegantly) Dental Systems, a new web-based, fully integrated dental practice management system. The school's two Arizona clinics, the ASDOH Dental Clinic in Mesa and Dental Care West in Glendale, launched the software October 15.
- Both public dental clinics saw increased numbers of patients and continued developing their reputation for offering not only comprehensive, compassionate care to the community, but also highly advanced technical services affording patients a range of care options.

Number
of Patients
Receiving
Treatment
2008-09

	Mesa Clinic	Dental Care West	Orthodontics
Sept. 08	2168	359	340
Oct. 08	2313	403	415
Nov. 08	1819	369	334
Dec. 08	1531	306	325
Sept. 09	2688	546	601
Oct. 09	3498	549	625
Nov. 09	2804	498	591
Dec. 09	1288	409	533

Dental
Exam
Scores

Class	NBDE Part I Exam		NBCE Part II Exam		WREB Exam	
2007	71%	National	91%	National	94%	Western
2008	91%	Board	100%	Board	96%	Regional
2009	93%	Dental	89%	Dental	83%	Examining
2010	94%	Examiners		Examiners		Board
2011	92%					

Arizona School of Health Sciences

ASHS continues to grow in national reputation due to increased student populations (both residential and online) and increased public recognition of its faculty.

- In August, ASHS held its largest commencement ceremony in history for online students, graduating 471 students.
- The Athletic Training program received a five-year reaccreditation; appointed a new chair, John Parsons, Ph.D., AT/L; and received more than \$112,000 in research funding.
- Physical Therapy saw an increase in the residential Doctor of Physical Therapy class size to 62 students. Four students attended a federal advocacy program in Washington, D.C., to engage in PT-related federal legislation. Finally, PT developed two articulations, one with Arizona State University for residential and one with University of Texas at El Paso for online.
- The Occupational Therapy programs' applicant pools continue to increase. The residential, entry-level OT program is in the process of re-accreditation. OT has continued its high-profile community partnerships and activities and had one of its students, Kristel Croffot, win an ATSU Crystal

Award for her contributions to the community.

- Audiology Chair Tabitha Parent-Buck, Au.D., was elected president of the Audiology Foundation of America; Rebekah Cunningham, Ph.D., was elected to the board of the American Academy of Audiology; Tom Riggo, Ph.D., served on the advisory committee for the Arizona Department of Health Services; and Les Schmeltz, Au.D., served as the chair of the web site committee for the Educational Audiology Association. Au.D. class sizes continue to increase, with an average of 11.5 students per class in the entry-level program.
- The Physician Assistant program experienced a record number of applicants when more than 2,300 students applied for the 2010 class. Graduates have exceeded national certification pass rates again this year (four out of the last five years). Two-thirds of the full-time PA faculty are enrolled in or have been awarded doctoral degrees.
- The Doctor of Health Sciences program is revising its curriculum to prepare graduates to perform National Commission for Health Education Credentialing responsibilities, competencies, and sub-competencies.

We practice,
mentor,
and model
whole
person
healthcare.



Educator of the Year, 2009
Tamara McLeod, Ph.D., ATC

Associate Director
Athletic Training Program
ATSU-ASHS

"Being able to share my passion for and expertise in the subject matter I teach is something I enjoy when interacting with our athletic training students. I believe that ASHS provides a unique environment for educating healthcare professionals, with a faculty passionate about their own disciplines, but willing to educate and work in an interdisciplinary manner. Within ASHS there is also ample freedom to be creative in scholarly endeavors and service activities, both of which can provide additional educational experiences for our students."



Scholar of the Year, 2009
Alison Snyder, Ph.D., ATC

Associate Professor
Athletic Training Program
ATSU-ASHS

"I am thrilled to have received the Scholar of the Year Award. ATSU has provided me a supportive, encouraging environment to succeed and excel as a scholar, and I am very grateful for this support. My department chair, Dr. Eric Sauers, has been especially motivating and supportive to not only me, but the other faculty in our department as well."

School of Health Management

SHM educates and prepares current and future health professionals for leadership positions in a variety of healthcare settings. Highlights this year include:

- SHM revised its organizational structure, reducing the number of administrative deans and adding full-time faculty and full-time program chairs to better meet the needs of its growing student population.
- The school graduated 118 students in June.
- According to the Association of Schools of Public Health, SHM's public health programming is the sixth largest in the United States.

- SHM is currently seeking program level accreditation for each of its programs.
- SHM is focused on building its cyber community through several new initiatives, including:

1. Quarterly video emails to students from the Dean's Desk.
2. Open forum nights when students, alumni, and friends of SHM hear about SHM's current operations and future goals. During open forum nights students are able to visit with program chairs and ask questions.

Research and Sponsored Projects

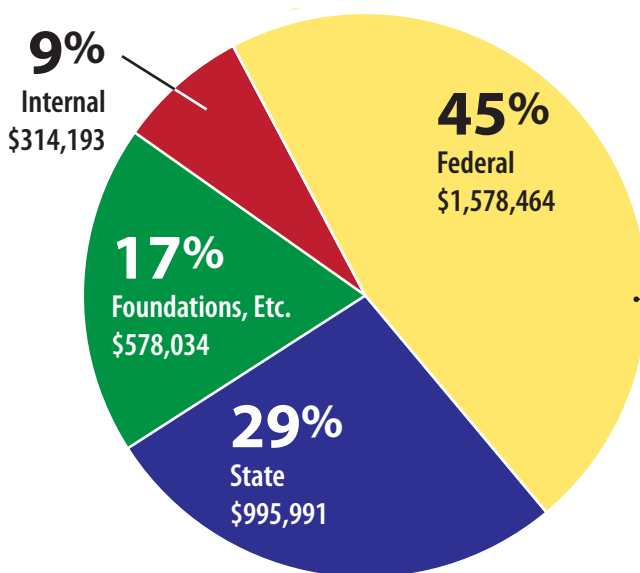
John Heard, Ph.D., vice-president of research and information technologies, is clear that research within ATSU has made noteworthy strides this year. "We have instituted a University-wide Interdisciplinary Research Committee (IRC). Each campus meets monthly to discuss issues specific to the respective campus, and quarterly the two committees meet to discuss issues of broader implications. This is a significant advancement for the University," Dr. Heard explained.

In addition to the establishment of the IRC, two full-time research support personnel were hired—one on the Arizona campus and one on the Missouri campus. Research symposia held on each campus this year marked historical events and inter-campus involvement in research efforts.

A portion of the osteopathic manipulative medicine laboratory is undergoing renovations into clinical research space for use by researchers who are members of the Still Research Institute.

ATSU received a total of \$3,466,682 for 44 sponsored program awards during FY 2008-09. Major funding agencies and grants awards are summarized below.

- The State of Missouri awarded ATSU nearly \$1 million for three service and educational projects:
 - Northeast Missouri Regional Arthritis Center (Year 24), \$42,200
 - PRIMO Health Care Delivery Systems Development, \$915,030
 - Transcription and Digitalization of the Andrew Taylor Still, M.D., D.O., Papers, \$38,761
- U.S. DHHS, PHS awarded ATSU in excess of \$2 million for 10 research, service, and educational projects, including:
 - SOMA's first Family Medicine Predoctoral Training Project, \$723,210 (funded by PHS-HRSA for the three-year period July 2008-June 2011) (Year 1), \$253,170
 - KCOM's Predoctoral Training in Family Medicine Project (Year 2), \$178,200
 - Preclinical Trials of NFkB Inhibition in the Treatment of Muscular Dystrophy at KCOM (funded by PHS-NIH for the three-year period April 2009-March 2012), \$201,967
 - Model State Supported AHEC (Year 12), \$246,331
 - Americorps National: AHEC Professional Corps Program (Year 3), \$180,000
 - Americorps National: ATSU Recovery Project (ARRA), \$30,000
 - KCOM's Curriculum and Faculty Development in Evidence-based Medicine (Year 3), \$205,541
- Public and private foundations/associations (e.g., The Robert Wood Johnson Foundation, The Gila River Indian Community, National Athletic Trainers' Association, Virginia G. Piper Charitable Trust) awarded over \$575,000 to ATSU for 18 research, service, and educational grant projects.
- University-sponsored (internal) awards totaled more than \$314,000 for 13 projects. A goal of ATSU's internal funding is to generate pilot data required to leverage future external support.



Legend of Key Abbreviations/ Acronyms

- PRIMO
Primary Care Resources in Missouri
- DHHS
Department of Health and Human Services
- PHS
Public Health Service
- NIH
National Institutes of Health
- ARRA
American Recovery and Reinvestment Act
- AHEC
Area Health Education Center

Sources of Sponsored Program Awards at ATSU



Inaugural research symposium

Several years of discussions, hard work, and planning fostered A.T. Still University's Arizona School of Health Sciences' (ATSU-ASHS) dream of holding an event that showcased interdisciplinary research efforts within ATSU. More than 100 faculty, students, and alumni attended ATSU-ASHS's Inaugural Research Symposium, "Research Topics Relevant to Human Disease Prevention, Wellness, Movement, & Function," held on the Arizona campus on November 6, 2009.

The day included a keynote speech by Pat McKeon, Ph.D., ATC, '01, poster presentations, student presentations, and an award ceremony and closing remarks from Jack Magruder, president of ATSU.

"Having Dr. Magruder present made us very proud, and showed the university's support and commitment to the promotion of scholarship and interdisciplinary efforts," says Pamela Bosch, PT, Ph.D., chair, physical therapy.



ATSU-ASHS hopes to have the Research Symposium evolve into an annual all-university event where various programs can come together to highlight the extensive research that is going on within the various schools.

ATSU students listen attentively as presentations are made during the Inaugural ATSU-ASHS Research Symposium in November.

Community service. Community partnership.

Dr. Still's motivation for defining and espousing osteopathy was, in large part, due to his disappointment in medicine at that time to adequately address health issues and patient care. Encouraging students and external constituents to be leaders and advocates for community health has always been a part of the ATSU tradition. Our commitment to community health is supported by SOMA's partnership with the National Association of Community Health Centers where students study and train at eleven locations across the nation. The CHC campuses are in historically underserved communities.

Dental students complete a certificate in public health offered through the School of Health Management. Immersion in courses focused on public health is a deliberate attempt to sensitize students to community health and prepare them for leadership roles in their communities.

Dentistry in the Community and the Integrated Community Service Partnership of ASDOH are

designed to develop a community focus in second-, third-, and fourth-year dental students. Dentistry in the Community educates students on issues of planning, implementing, and evaluating community projects and provides students with strong experiences in community dentistry through clinical experiences. Additionally, the dental school operates two clinics in the Phoenix metro area. These community-based clinics provide services to the underserved and/or underinsured and are laboratories for developing leaders committed to improving community health.

All SHM programs have required courses in leadership, and all curricula have specific content modules devoted to community health. Integrated in ASHS' curricula are community-service based projects. ATSU students derive a sense of gratification and confidence through the service they provide in general public settings.

American Cancer Society	Maricopa County HeadStart Program
Apache Indian Reservation	Phoenix Children's Hospital
Breast Cancer Research Foundation	Special Olympics
Chandler Regional Medical Center	Truman State University
Desert Challenge Games	UNICEF
Golden Gate Community Center	YMCA

*partial list

Student
Community
Projects*

Our University prides itself on service to community and successful business alliances in Missouri and in Arizona. Not only do we receive support, development ideas, and in-kind services from a multitude of businesses, but ATSU gives back as well.

- Northeast Regional Medical Center and ATSU collaborated to host the Rhapsody in Red Heart Gala, an American Heart Association event. Truman State University provided the venue and volunteer services for the event.
- Many area businesses in Kirksville contribute to the Preferred Merchant Scholarship Program at ATSU. These scholarships funded by the merchants go to students who are from the northeast Missouri area.
- ATSU hosts the Mini Taste of Kirksville in partnership with approximately 25 area businesses.
- Multiple businesses donate food, beverages, and gift certificates to incoming KCOM classes.
- A local jeweler donates engraving for, and orders, the University's annual Still Spirit Awards.

- ATSU students and faculty donate time to area sports events for the able-bodied and disabled; conduct in-kind health screenings for grades K-12 at schools in Arizona and Missouri.
- ATSU staff members engage in charity events in Arizona and Missouri.

From planning a health & technology park to benefit our students and the public, to serving on several Chambers of Commerce and tourism boards, to creating a University Council of notable business leaders, the entire ATSU family is conscious and proud of what we can contribute to our communities.

Physician Assistant students cheerfully gather during the Free Family Health & Wellness Day at San Marcos Elementary School in Arizona. From L to R: Erin Doyle, Susan Gerber, Jennifer Kraus, and Shannon Skinner, all graduating in August 2010.

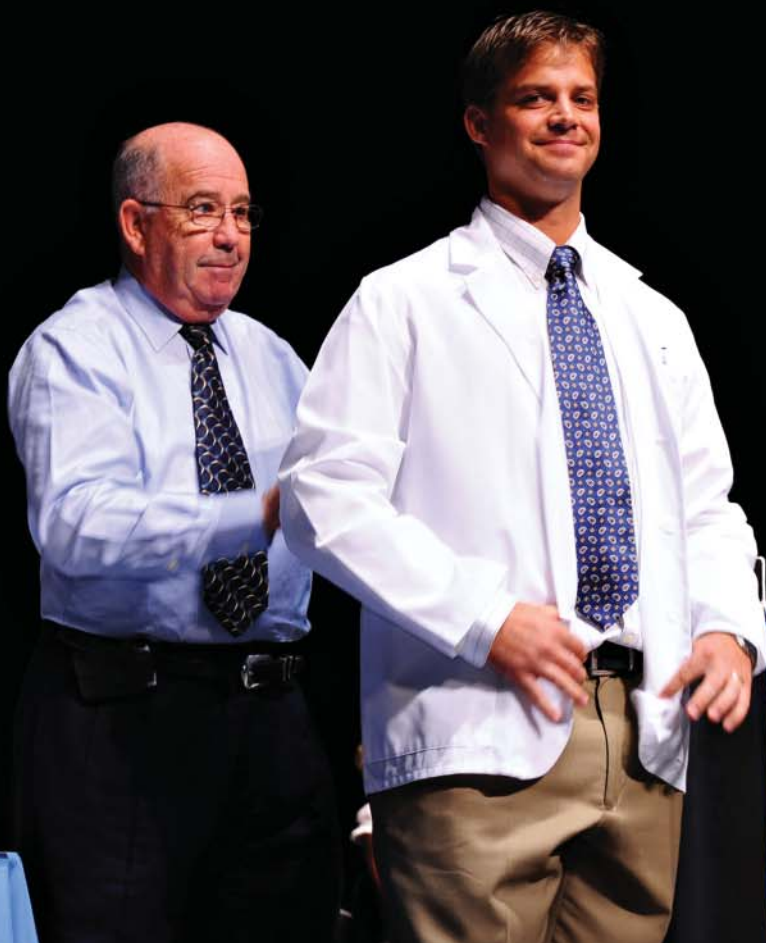


Distinctive tradition. Distinctive future.

Whole person healthcare makes ATSU special. What our founder developed in the late 19th century is what makes us, in the 21st century, unique. Dr. Still's realized imagination is a legacy that will drive us toward excellence and distinction in the coming decades and beyond.

Our imaginations will always be at work as we seek to better our communities, our states, our nation, and our world. As individuals, we come together to find ways to bring our dreams to life. We do this with exceptional leadership by our Board of Trustees and University President Jack Magruder. We do it through the intellect of our administration and

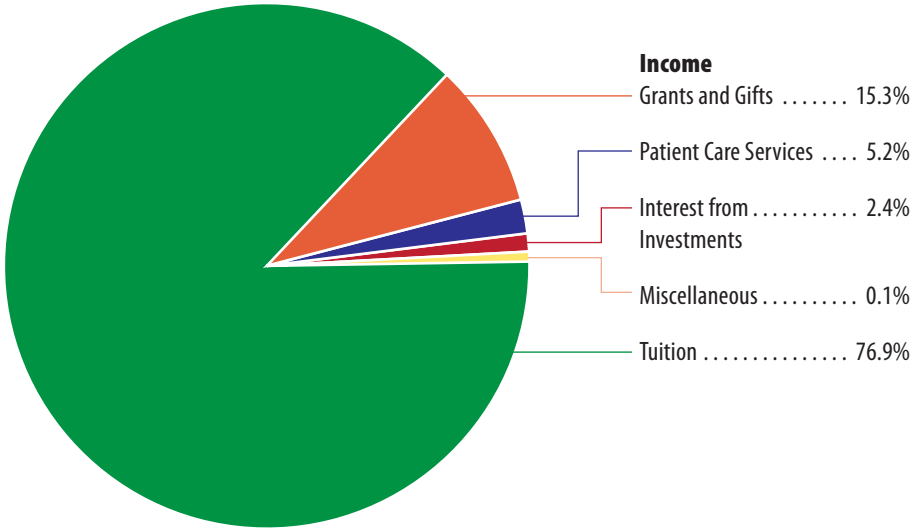
faculty, the creative minds of our staff, and particularly through the young men and women who invest in ATSU to become physicians, dentists, and healthcare practitioners, choosing to become the change they wish to see. One university. One leading force. One positive impact on the future.



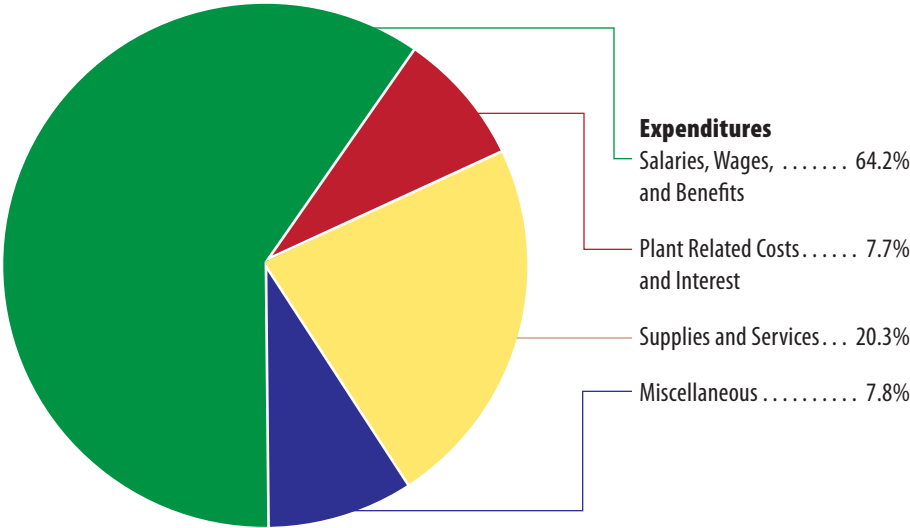
ATSU-ASDOH
Vice-Dean
James Bell, D.D.S.,
adjusts the white
coat of a new
ASDOH student.

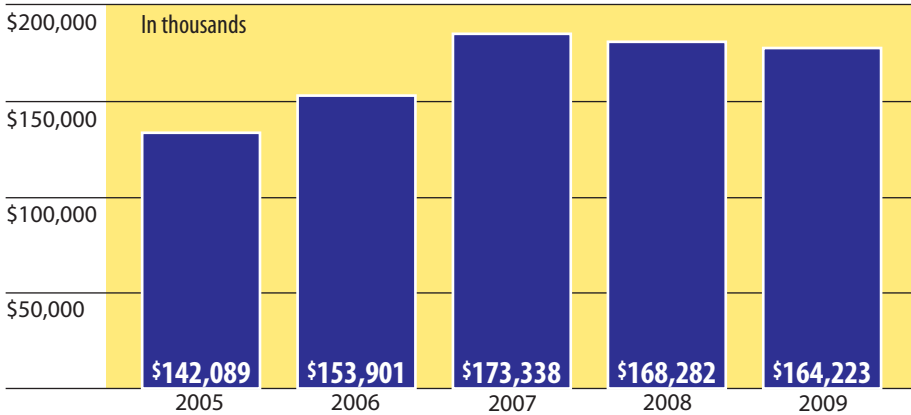
Financial report FY 2009

Income



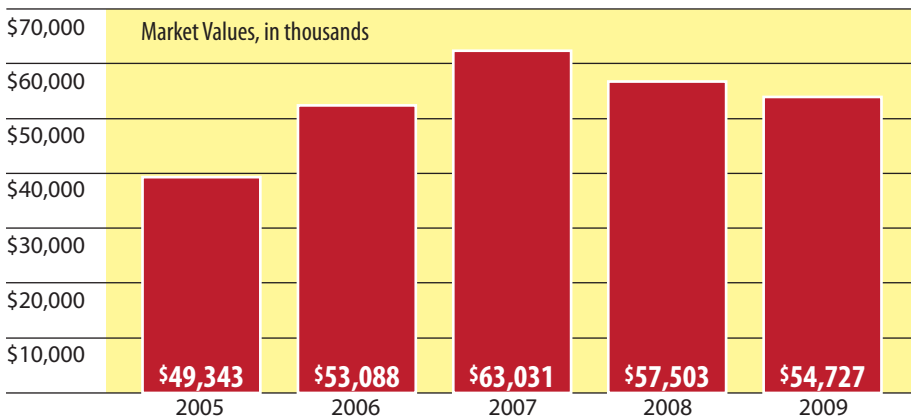
Expenditures



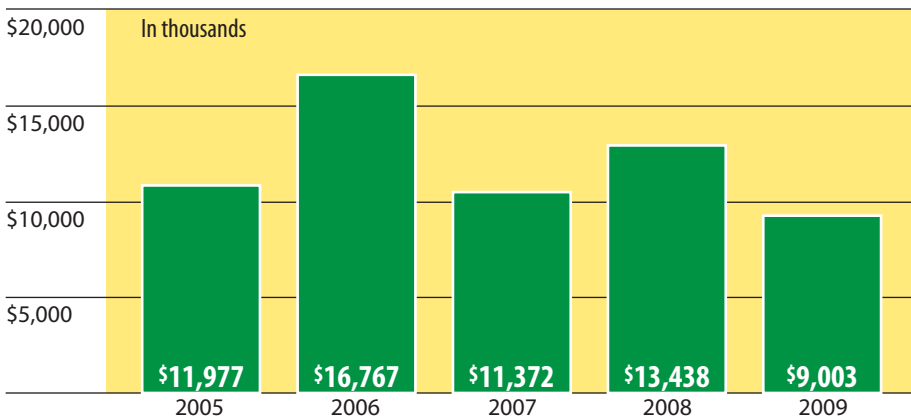


Total Assets*

*As reported on Audited Statement of Financial Position



Endowment



Cash Provided by Operating Activities*

*As reported on Audited Statement of Cash Flows

A.T. STILL UNIVERSITY | ATSU

5850 E. Still Circle, Mesa, AZ 85206 480.219.6000
800 W. Jefferson St., Kirksville, MO 63501 660.626.2121

www.atsu.edu