

00:56:30 Hal Bright: What was the google slide link?
00:56:45 Forrest Bollow, Moderator:
https://docs.google.com/presentation/d/1Z9gF0dfLGfLWxr1rpqU9g_yNn3WcomAxIfMy42D41u8/edit?ts=5e9f7796#slide=id.g83f04d3cc6_0_198

00:59:04 Forrest Bollow, Moderator: Here is a link to the slides for today's presentation.
https://docs.google.com/presentation/d/1Z9gF0dfLGfLWxr1rpqU9g_yNn3WcomAxIfMy42D41u8/edit?ts=5e9f7796#slide=id.g83f04d3cc6_0_198

01:01:57 Forrest Bollow, Moderator: Here is a link to the slides for today's presentation.
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01:01:58 Maureen Perry, Panelist: home!
01:01:58 Christine Morgan: Bora Bora
01:01:59 Robert Baer: yosemite
01:01:59 David Lopez, Moderator: here
01:02:04 Tricia Dabrowski: Wasatch Mountains
01:02:04 Kayla Black, Panelist: Tuscany
01:02:05 Forrest Bollow, Moderator: On a boat in the water
01:02:05 Jeffrey Morgan: Fiji
01:02:05 Christina Cuka: Slovenia
01:02:06 Kelsey Picha: End of the dock at the cabin
01:02:07 Gail Hendricks: Beach
01:02:08 Anna Lee: Banff!
01:02:11 Hal Bright: A tropical beach
01:02:12 Angela Daniels: Home
01:02:12 Cecelia Glittenberg: Grand Canyon
01:02:15 Kim Lovell: Banff, Alberta. My homeland
01:02:15 Dean Maag: My cabin
01:02:16 Satish Kumar: Santa Monica Beaches
01:02:16 Melanie Davis, Moderator: the beach
01:02:17 Brent Rasmussen: Heber, AZ
01:02:18 William Madaio: jersey shore
01:02:19 Diane Paz: Mountains
01:02:19 Neal Chamberlain: Look out on the field across the street from my house
01:02:21 Bobbie Repp: Hiking
01:02:21 Becky Hlavac: Mountains
01:02:22 Lisa Archer: tropical beach
01:02:22 Eboni Anderson: Oahu (aka, The Gathering Place), Hawaii
01:02:22 Kristin Tannery: bottom of the Grand Canyon
01:02:23 Sandra DeVita: French West Indies
01:02:23 Stephanie Adamovich: Happy Earth Day! Deep Creek, Maryland or fly fishing with my husband in Payson
01:02:23 Marc Shlossman: our backyard!
01:02:24 Catherine Helzer: the beach!!
01:02:24 Valerie Sheridan: The beach
01:02:24 Alane Mahler: The beach
01:02:25 Brittany Williams: Ireland!!!! A pub should be involved
01:02:25 Barbara Maxwell: silent valley in the Mourne Mountains, NI
01:02:25 Kimberly Skinner: park
01:02:26 Romana Muller: Yellowstone
01:02:28 Andrea Ruotolo: Giant's Causeway, Ireland

01:02:29 Melissa Stuart: Estes Park CO
01:02:29 Kim DeVore: Love the mountains almost anywhere!
01:02:30 Neal Chamberlain: Happy earth day
01:02:38 Nicholas Cross: glacier caving in alaska
01:02:41 Tabitha Parent-Buck, AuD: A beach on the Virgin Islands
01:02:41 iPad noemi kershner: Rocky Mountains
01:03:01 Hailey Richins: Cabo Lover's beach.
01:03:06 Andrew Kottwitz: I enjoy the woods!
01:03:14 Martha Tristan-Hartgraves: Merida, Yucatan, Mexico
01:05:57 Forrest Bollow, Moderator: Here is a link to the slides for today's presentation.
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01:09:54 Melissa Stuart: Geez, Trish.
01:10:49 Melanie Davis, Moderator: First topic: Current examples of authentic examples online
01:16:17 Melanie Davis, Moderator: canva.com
01:17:40 Tabitha Parent-Buck, AuD: What if students posts an inaccurate infographic? Was that a concern?
01:19:35 Melanie Davis, Moderator: powtoon.com
01:19:37 Jordan Farris, Facilitator: powtoon.com
01:21:04 Sue McDaniel: What if the student wants or needs to remain anonymous?
01:21:47 Melanie Davis, Moderator: Question: What are you using for peer review currently?
01:21:49 Kayla Black, Panelist: Used google form. I am planning to use Qualtrics in the future.
01:22:17 angie kiselyk: mentimeter we use as an informal assessment
01:22:49 Maureen Perry, Panelist: We didn't have anyone who wanted to remain anonymous, But if we did, we wouldn't make them post it. It's a great point. We will include that in the prompt next year
01:22:50 Graziela Batista: Canvas
01:24:29 Maureen Perry, Panelist: We had them take the information from the presentation and we guided them and reviewed the Powtoons and Canva infographics prior to posting. We did that in open ZOOM "in class" sessins where we were available.
01:25:42 Melanie Davis, Moderator: 2nd topic: Online Assessment (Kayla Black)
01:29:50 Melanie Davis, Moderator: Flipgrid.com; Bongo (<https://www.baylor.edu/lib/factech/index.php?id=956774>); Canvas, video feedback; reflective teaching
01:31:56 Forrest Bollow, Moderator: Any questions for Kayla?
01:32:36 Josh Bernstein: Kayla, do you require all students to use the same video modality or can they choose what works best for them? I have experienced issues on both sides.
01:32:58 Kayla Black, Panelist: I let them chose what modality was best for them. It definitely made more work for me though!
01:33:11 Bonnie Wong: we have created some "ideal case studies" and videotaped as faculty for OMM Department. We decided to have the students write a critique of our videos - 3 areas of improvement and 3 things they liked. Fun for them to critique us and also makes them think pretty hard to see what we might have missed
01:33:24 Kayla Black, Panelist: But I graded them based on a rubric I added to the assignment in canvas.
01:33:38 Josh Bernstein: I've had that issue, and some students do as well, e.g. "I couldn't access their video" or similar. Creates a learning curve for the professor as well :)
01:33:41 Melanie Davis, Moderator: 3rd topic: Feedback and recalibration (Trish Sexton)
01:37:44 Kayla Black, Panelist: Yes Josh, a big learning curve for us! It's challenging when the students have different technology they are working from too.
01:40:49 angie kiselyk: We did telehealth video zoom with faculty as Standardized patients and the first year PA students - absolutely no tech. issues. They did a video physical exam and they learned how to document that type of exam. It went so well we are doing it with our 2nd year students on rotation -
01:41:03 Melanie Davis, Moderator: videos as formative assessment cushion/isolation restrictive, so recalibrated; telephone triage with standardized patients
01:42:25 Forrest Bollow, Moderator: Questions for Tricia?
01:42:46 Maureen Perry, Panelist: We are starting to triage emergency patients on a telehealth platform. This makes me feel good about having our residents man this aspect of the clinic (with training of course)

01:43:41 Cindy Ogren: Any planning for how to teach when some restrictions start lifting?

01:44:21 Melanie Davis, Moderator: 4th topic: Establishing and maintaining authenticity and humanity online (Lynda Konecny)

01:44:29 Maureen Perry, Panelist: I think we will maintain as a hybrid.

01:49:11 Neal Chamberlain: A Christmas story

01:49:24 Forrest Bollow, Moderator: Yes, you will shoot your eye out

01:49:55 Neal Chamberlain: But I want that red rider bb gun with the compass in the stock and the thing that tells time

01:50:38 Jordan Farris, Facilitator: Go ahead and chat to us all how you are attempting to establish and maintain humanity. How do you see this affect and/or effect your online classroom and your students?

01:52:28 Neal Chamberlain: I email students to welcome them to the class. If I think they may miss a deadline I email them too.

01:52:35 Forrest Bollow, Moderator: Flexibility, compassionate, positive feedback---all important

01:52:37 Beth Thompson: Student-faculty interaction and student-student interaction is really important, even outside of "class". In one CGHS course, some students started a virtual knitting/crocheting club. As an instructor, I used to do online "office hours" where students could just come in and chat with me (not recorded).

01:53:32 Neal Chamberlain: zoom meet with my graduate student every week to see how she is doing and helping with her proposal prep

01:53:32 Kayla Black, Panelist: I've asked students to be compassionate towards one another in group assignments. I mention that things going on in the world can impact your ability to learn and/or be present. Always assume others are doing the best they can with what they have in this moment :)

01:53:54 Diane Paz: I love that...so true.

01:54:12 Melanie Davis, Moderator: Lynda's ideas: video meetings, personal notes/messages, study groups, individual consultations, blogs, chats

01:55:26 angie kiselyk: Dr. Bernstein does an excellent job communicating with online students and provides an excellent example of interactive student engagement - videos at the beginning of each course and lots of feedback in discuss. He keeps the students connected to the class and subject by being very interactive.

01:55:49 Kayla Black, Panelist: I also think giving 5-10 minutes at the beginning or end of class to talk about things going on in the world. Sometimes that can be more important than your content that day. Especially if whatever that event is could be impacting the students ability to engage.

01:56:03 Beth Thompson: CGHS has a "coffee shop" discussion in each course. Students can post any questions and suggestions. It's a really good way for students to communicate in a non-academic way.

01:56:15 Neal Chamberlain: Great session.

01:56:31 Sandra DeVita: Thank you for this discussion. very informative!

01:56:37 Bonnie Wong: Agree with Kayla! We started to do that with every 4 hour lab day and it really made a big difference for them

01:56:46 Forrest Bollow, Moderator: Thank you to everyone for attending!

01:56:53 Cheri Hodges: Thank you

01:57:16 Maureen Perry, Panelist: Thanks to all for attending. Nice to see ya!

01:57:19 Neal Chamberlain: I like shirts

01:57:46 Brittany Williams: Question for Kayla, how was the learning curve when you began using FlipGrid? Both for you and the students. Did you send them links to learn? Did you create a how-to guide?

01:58:09 Kim Lovell: Thank you for all this information. It should help so much!

01:58:10 Satish Kumar: Great discussion, great panelists - wonderful job Jordan - learned a lot

01:58:16 Beth Thompson: We always encourage faculty to post something personal via an "ice breaker". Adding something personal to the course does help make it much more personal.

01:58:47 Melanie Davis, Moderator: Discussion topic: Student services online (mentally, physically, educationally); how are our students doing?

01:58:48 Kayla Black, Panelist: I haven't used it in my current course here Brittany, but I demonstrated in class how to. If I use it next semester, I will likely put together a brief tutorial.

01:59:22 Kayla Black, Panelist: Surprisingly students are pretty good at Flip Grid because so many of them use social media platforms like snapchat, ticktoc, etc that work similarly.

01:59:57 Josh Bernstein: Screen mirroring videos work really well for that Kayla (I use Screencastomatic). Allows students to see you (literally, your face in the video) walk them through a quick tutorial.

02:00:01 Brittany Williams: Awesome! Some students can be just as nervous about new technology as some of us. Perhaps even a trial run before you complete an activity attached to points would be beneficial.

02:00:09 Brittany Williams: So glad to hear they were comfortable

02:01:25 angie kiselyk: That is a great idea - We start with the video..... we've done zoom dance.... pets..... great idea and fun.

02:01:41 Brittany Williams: Has anyone considered using a rubric for virtual discussions? There are plenty of DQ rubrics for operating asynchronous discussion forums. Could those translate to virtual discussions?

02:01:49 Brittany Williams: Might encourage more substantive responses

02:02:39 Maureen Perry, Panelist: I would love a rubric for virtual discussions.

02:03:15 Brittany Williams: That would be a great way to still communicate your expectations, help them to see what/how they should participate

02:03:24 Jordan Farris, Facilitator: Love that too!

02:03:25 Brittany Williams: and perhaps allow for an assessment opportunity

02:03:33 Brittany Williams: could be low stakes

02:04:33 Josh Bernstein: I have to run. Really enjoyed the round table session. big thanks to the panelists and Jordan.

02:04:45 Kayla Black, Panelist: I've attempted to make rubrics based on my objectives for the assignment, but I usually don't know what I'm missing until AFTER they've submitted the assignment. It helps for the next time I do it, but doesn't always cover everything I want for the first time around. Which is where the reflection the following week comes in ;)

02:04:49 Forrest Bollow, Moderator: Thanks for attending

02:05:37 Brittany Williams: Great point, Kayla! We are always learning and iterating.

02:06:00 Kayla Black, Panelist: "Recalibrating" -I love the terminology Dr. Sexton used!

02:06:01 Maureen Perry, Panelist: Maybe we need a repository for all the different rubrics for different types of assessments? Could be great examples

02:06:37 Beth Thompson: CGHS has rubrics for everything, and students have access to them before they complete the assignment.

02:06:46 Bonnie Wong: great idea for rubrics!

02:07:07 Bonnie Wong: Thanks for an amazing session

02:07:25 Maureen Perry, Panelist: See ya Bonnie!

02:07:29 Melanie Davis, Moderator: Discussion topic: How are you fostering peer to peer connections?

02:08:10 Cindy Ogren: Maybe a Online Tools functionality graphic (Canva, Powtoon, MuddyPoint, FlipGrid, Screencastomatic) for a quick inventory of toolset and functions.

02:09:21 Melanie Davis, Moderator: Good idea, Cindy.

02:09:47 Kayla Black, Panelist: <https://help.flipgrid.com/hc/en-us/articles/115002727834-Canvas-LTI-Integration-Setup-FAQ>

02:09:54 angie kiselyk: many of our students are doing study groups.

02:10:59 Brittany Williams: Question for everyone, Has anyone explored how students give each other feedback? How does this translate to peer grading?
Is this an opportunity to practice giving each other constructive feedback?

02:12:01 Beth Thompson: The Canvas Peer Review tool is good for students to give peer feedback (anonymously, if desired).

02:12:27 Kayla Black, Panelist: Students are uncomfortable giving constructive feedback. They need coaching on it. Especially if it is not anonymous.

02:12:37 Brittany Williams: Yes!!! Coaching is a must

02:12:50 Maureen Perry, Panelist: Yes, ASDOH hasn't fully migrated to Canvas..but needs to !

02:13:21 Kayla Black, Panelist: I love Canvas! One stop shop for everything in my courses :)

02:13:24 Brittany Williams: Canvas has quite a few tools that make it easier to manage the logistics of your course.

02:13:26 Brittany Williams: Yes!

02:13:40 Beth Thompson: Social media and ADA compliance are always a challenge!

02:13:44 angie kiselyk: Canvas is great! especially when you have staff support that really knows what they are doing!

02:13:44 Maureen Perry, Panelist: The peer review is always anonymous.

02:14:07 Ann Boyle: Thank you Jordan, panelists and moderators for a wonderful session today!

02:14:37 Quincy Conley: Thank you, ALL!!!!

02:14:43 Brittany Williams: That's very interesting about peer feedback being anonymous. Should it be? Will providing feedback always be anonymous in their professional setting?

02:14:44 angie kiselyk: Thank you everyone... great session!!!

02:15:07 Kim Lovell: This was GREAT!

02:15:37 Maureen Perry, Panelist: It's s D2 course..we try to ease them into it!

02:15:43 Victoria Green: Thanks so much! One of the most helpful discussion in all the transition!

02:16:45 angie kiselyk: I have used mentimeter for specific peer feedback

02:16:50 Neisha Merrell: Loved this!! Very useful and practical ideas we can implement very easily.

02:17:00 Brittany Williams: I have to head off to my next meeting. Thank you to everyone who participated

02:17:44 Kayla Black, Panelist: Thanks Brittany, Jordan & all panelists and attendees! This was fun :)

02:17:52 Melanie Davis, Moderator: Peer review is such an important professional skill!

02:18:44 Forrest Bollow, Moderator: THANK YOU Kayla

02:19:12 Maureen Perry, Panelist: Thanks to my fellow panelists, Jordan, Jill, Forrest and Melanie!

02:19:27 Forrest Bollow, Moderator: THANK YOU Maureen!

02:20:07 Forrest Bollow, Moderator: Great Point Tricia

02:20:14 Maureen Perry, Panelist: Oh and Ryan and David too!

02:20:44 Kayla Black, Panelist: All of the moderators — thank you so much :)

02:21:28 Melanie Davis, Moderator: Thank you to everyone for a great session: great examples from panelists and great discussion from participants! Appreciate Jordan and the other moderators in facilitating the session, too!

02:24:28 angie kiselyk: Thanks Jordan that was awesome!

02:24:29 Annette Bettridge: Thank you. Great discussion