

02:05:16 Jim Farris: @Tracy... that was hilarious

02:05:24 angie kiselyk: I have been on a few meetings with random shirtless people in the back

02:06:18 Kayla Black: The bathroom door was behind me during a meeting with a colleague. My husband forgot to check to see if there was a towel before his shower. Because he was so nervous about being in my background, he had to dry off with the handtowel in the bathroom. The bath towels were in the dryer...

02:06:54 Brittany Williams: I had a wood pecker making its home in my roof!! Yes, he only pecked at specific times of the day.

02:06:59 Brittany Williams: he has since been "relocated"

02:08:58 Tamara McLeod: Dog decided to start barking just as I began a live webinar

02:09:47 Forrest Bollow-Moderator: Todays Slides
https://docs.google.com/presentation/d/1UOansTjSYFeTd6IsPMKHXYvHiV5xNJp_pBY2LpROzEg/edit?ts=5eb07593#slide=id.p

02:11:52 Mike Abels: Dogfight right next to me while I was teaching. Fortunately I found out that my directional mic is truly directional.

02:12:12 Mike Abels: No one heard anything

02:12:26 Shahnaz Ahmed: Someone is moving their backyard right now... can you hear it Mike?

02:12:47 Mike Abels: It's right between our houses

02:13:16 Kim Lovell: Will this be recorded and available afterwards ?

02:13:25 THEE David Lopez Show: yes it is recorded

02:13:31 Kim Lovell: Thank you

02:15:33 Marc Shlossman: My dog heard a 'Ring Chime' from an unmuted participant, he barked and that set off the barking from another participant's dogs responded!

02:17:50 Jordan Farris, Moderator: We love hearing the funny things that have happened to you all during your Zoom meetings. So funny! Use the non-verbal communications found in your Zoom Participants feature to tell us 'yes' or 'no' if recalibration is something you all are experiencing right now, too.

02:20:15 Forrest Bollow-Moderator: Feel free to put questions or comments in the chat, as we will also save the save for later review

02:25:52 Jordan Farris, Moderator: Use chat to tell us a bit about how you have recalibrated your formative and/or summative assessments during this 'new normal'.

02:28:53 Tessa Tibben: I teach H&P the duration of the didactic year in PA. For their musculoskeletal formative patient assessment I created a Telehealth experience and worked with the faculty member who teaches skills for a combined SPE and skills testing.

02:29:31 Forrest Bollow-Moderator: Thank you Tessa

02:29:34 Jordan Farris, Moderator: @Tessa - this sounds so fun! Thank you for sharing.

02:30:14 angie kiselyk: doing a standardized patient exam via telehealth is not only a great idea but very valuable for students as we will see this more in clinics moving forward

02:30:39 Jordan Farris, Moderator: @Angie - We agree. :)

02:31:13 Jordan Farris, Moderator: Keep on sharing your wonderful examples of

formative and/or summative assessments you are using to assess clinical/physical skills online.
02:31:25 Jordan Farris, Moderator: Also, let us know the technologies you are leaning on during this time.

02:35:21 angie kiselyk: Mentimeter has been a great technology tool to pull out critical thinking via zoom lectures

02:37:00 Jordan Farris, Moderator: @Angie - We've heard only good things about mentimeter :) The TLC has explored this tool, as well.

02:39:17 Jordan Farris, Moderator: Who out here in Zoom chat-land has had their students submit videos of their clinical skills?

02:39:30 Deanne Fay: For Karen - did you have issues where some students did not have access to another person for creating the video?

02:40:20 Forrest Bollow-Moderator: She had mentioned in our mtgs. preparing for this, that yes, that was an issue that came

02:40:54 Forrest Bollow-Moderator: Sorry Deanne, Karen had that issue, yes

02:43:20 Karen Snider-Panelist: Students who did not have access to another student had an alternate assignment for the final exam

03:03:43 Hal Bright: @Kayla I will mention Bongo at our ASITC meeting tomorrow

03:04:00 Valerie Sheridan, Panelist: our group ran over

03:04:10 Diane Paz: Thanks everyone.

03:04:21 Hal Bright: Your reps are Dr. Bartuolo in Audiology

03:04:41 Hal Bright: Ruotolo, dorry

03:05:35 Jordan Farris, Moderator: Google Slides Link:

https://docs.google.com/presentation/d/1UOansTjSYFeTd6IsPMKHXYvHiV5xNJp_pBY2LpROzEg/edit#slide=id.p

03:05:47 Jordan Farris, Moderator: Resources and Contacts are in the Google Slides.

03:06:15 Brittany Williams: <https://kahoot.com/>

03:06:45 Brittany Williams:

<https://support.kahoot.com/hc/en-us/sections/115000152068-Creating-kahoots>

03:06:53 Kim Lovell: We've been doing kahoot's for years. But now we prefer Qualtrics quizzes.

03:06:54 Jill Matejck, Moderator: @Brittany, does the TLC offer any help or resources on getting started with kahoot?

03:07:25 Marty Allison: I created a Kahoot quiz for work and then spent the night playing quizzes with my kids about Tik Tok music!

03:07:53 Jordan Farris, Moderator: How are you all encouraging participation in your classes?

03:07:53 Kirsty Gaither, Moderator: @ Jill the TLC does offer consultations on a number of technology engagement solutions including Kahoot

03:08:03 Catherine Helzer: Kahoot is really fun. It makes a quiz more of a game since they compete with each other, also really good to use after a lecture to see if they were paying attention. Good feedback !

03:08:48 Kim Lovell: Having students create Powtoons is a fun thing, as well. Cartoon videos.

03:09:06 Satish Kumar, Panelist: Kim: Can you share more on Qualtrics

03:09:09 Hanan Omar: Another real time asynchronous tool the can be useful (we have used it for CBL in MOSDOH) PADLET

03:09:46 Jordan Farris, Moderator: @Hanan PADLET is new to me. Feel free to unmute and chime in if you'd like. :)

03:09:58 Jordan Farris, Moderator: @Kim Potwoons is so fun! Love it.

03:10:07 Kim Lovell: We use Qualtrics quizzes pre-lab or pre-lecture to assess if the students are prepared.

03:10:24 Hanan Omar: They discuss the case upload resources and we can meet via zoom to further discuss it

03:10:52 Kim Lovell: WE've been doing that well before we were quarantined. The students love it and it helps be more efficient in the lab or lecture or zoom.

03:13:08 Barbara Maxwell, Facilitator: Please ask questions you may have in chat so we can call on you

03:13:56 Jordan Farris, Moderator: Anybody else out here using/referencing Stanford 25?

03:18:53 Jordan Farris, Moderator: I want the dishwasher app

03:19:18 Kim DeVore, Panelist: @Jordan - me too!

03:20:46 Brittany Williams: Yes! Don't reinvent the wheel if you can

03:22:00 Christina Cuka: can you embed youtube videos into qualtrics?

03:22:11 Kirsty Gaither, Moderator: @Christina you sure can

03:22:19 Christina Cuka: Great! Thank you!

03:22:58 Jordan Farris, Moderator: Chat here how you have automated feedback.

03:23:37 Karen Snider-Panelist: I create a word document to copy and paste the same feedback phrases on SOAP notes written by students

03:23:38 Quincy Conley: Auto grading is possible. Come see us in TLC and we can explore it together.

03:25:47 Kelli Glaser: I do that too @karen. Saves time on common feedback I have to give on SOAP notes.

03:26:19 Jordan Farris, Moderator: Chat here about any further ideas, comments and also let us know how peer review/feedback is working or not working for you all.

03:27:13 Satish Kumar, Panelist: Our D4s are usually teamed with D3s as 'mentors' & 'mentees' - this happens in clinical situation. Will explore making this learning partnership virtual for rising D3&D4

03:27:40 Satish Kumar, Panelist: Guided reflections

03:27:45 Jordan Farris, Moderator: @Satish Love to hear the possibilities for this.

03:27:57 Kirsty Gaither, Moderator: There is a lot of great research on the topic too, suggesting that peer feedback also teachers professionalism soft skills

03:27:58 Kirsty Gaither, Moderator:
<https://link.springer.com/article/10.1186/s12909-019-1755-z>

03:28:35 Hugo Bravo: <https://stanfordmedicine25.stanford.edu>

03:28:52 Satish Kumar, Panelist: We are starting 'virtual' clinical rotations on May 11th for rising D4s - using our cloud-based EHR and real patients in the 'virtual' setting

03:30:30 Kim Lovell: We actually have TA's in the dental school who are beneficial to our clinical curriculum. Now all of the the more advanced classes are teaching or presenting to the initial classes. That is teaching—which in turn—helps with learning.

03:30:54 Kim Lovell: Haven't figured how to use the clinical TA's virtually yet.

03:31:40 Jordan Farris, Moderator: @Kim - very intrigued here. Thank you for sharing. TA's are wonderful in the classrooms, no doubt. Virtually, too. :)

03:35:36 Jeannie Brady: Thank you everyone!

03:35:39 Christina Cuka: Thank you all!

03:35:46 Valerie Sheridan, Panelist: Thank you!

03:35:50 Kim Lovell: Thank you!

03:35:50 Barton Anderson, Panelist: thanks everyone!