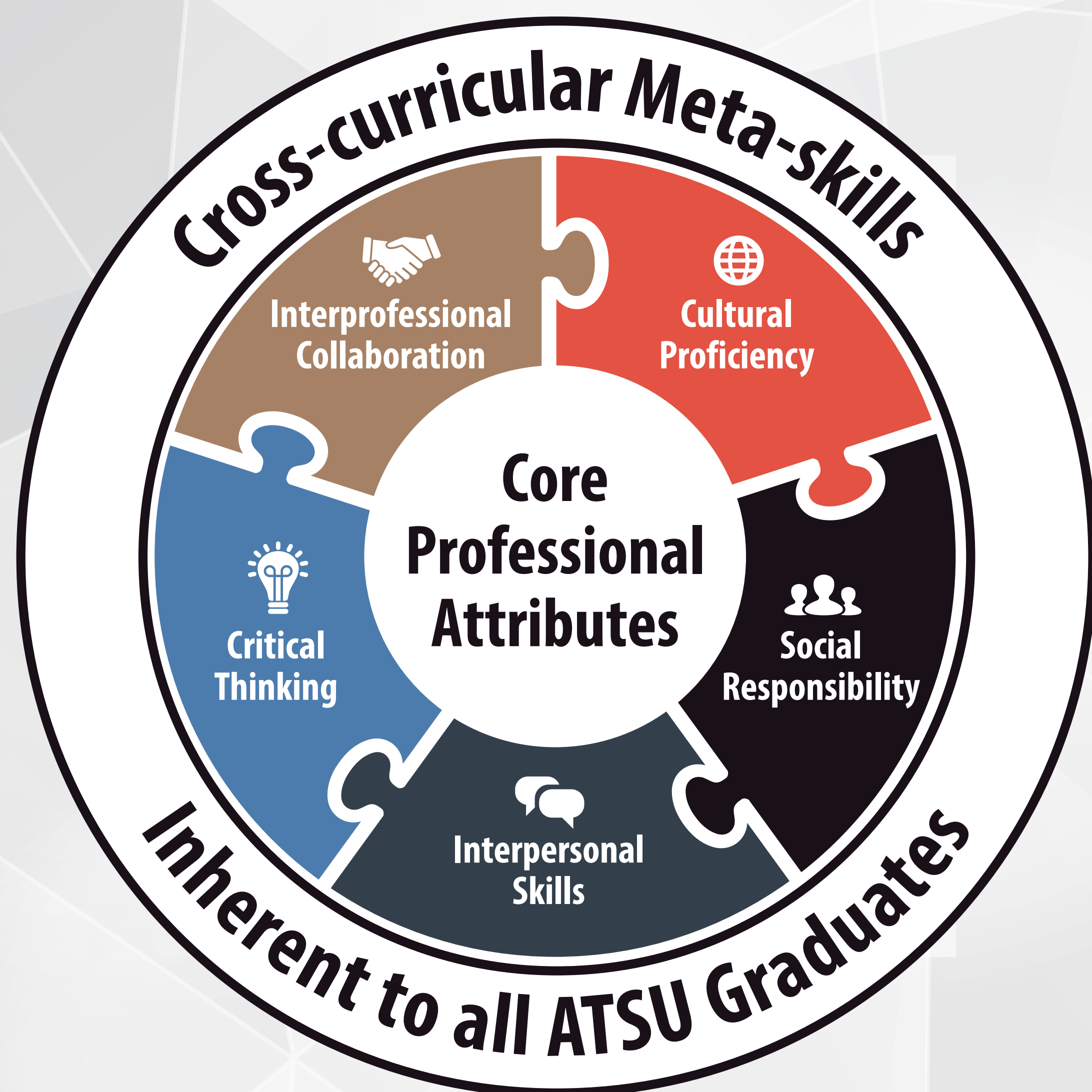


ATSU is a learning-centered health sciences university dedicated to preparing highly competent professionals through innovative, graduate and professional academic programs, with a commitment to its osteopathic heritage and a focus on whole person healthcare, scholarship, community health, interprofessional education, diversity, and underserved populations.

Purpose

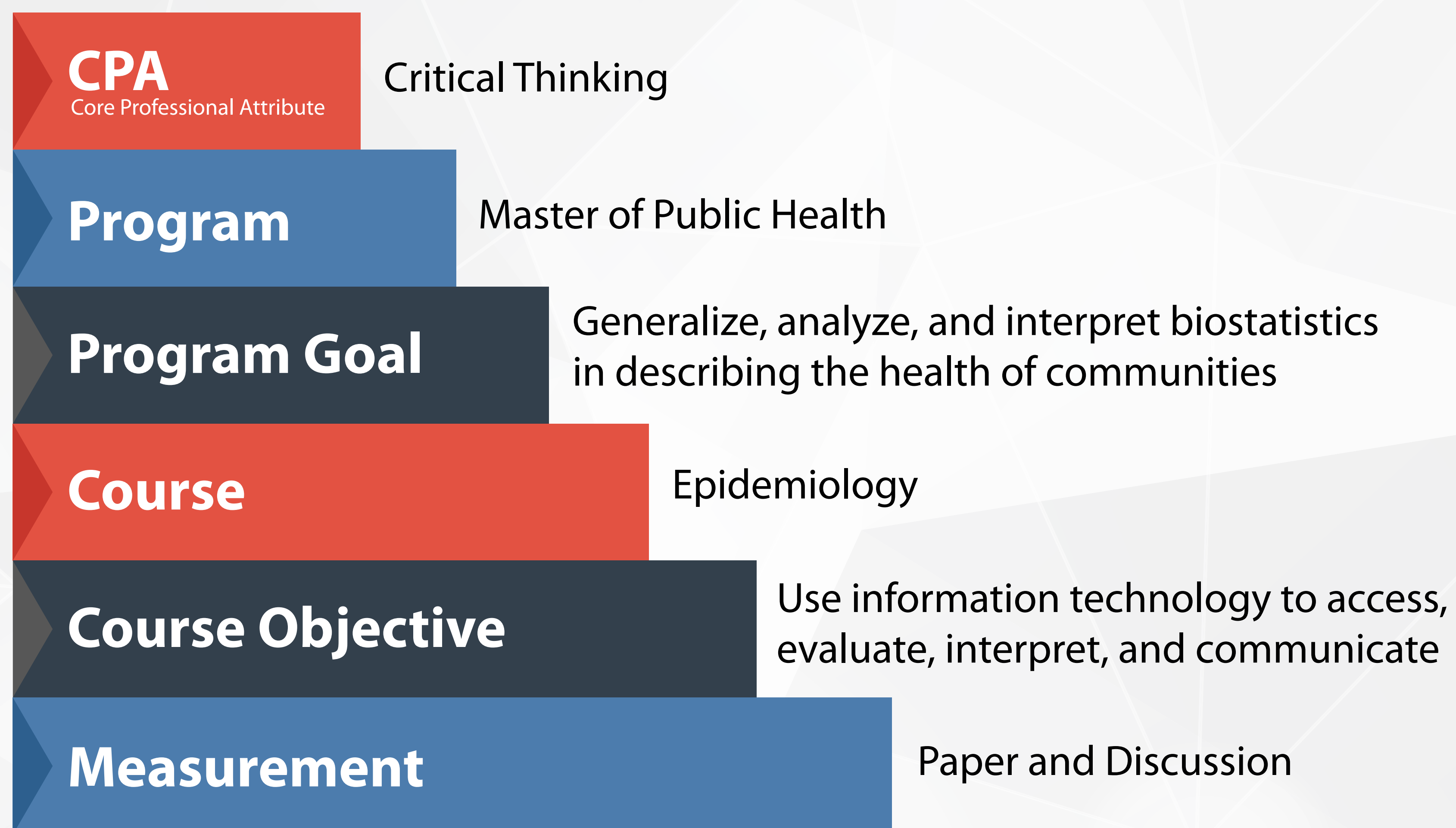
Develop and assess institutional outcomes common to **all** graduates



Significant Accomplishments

- Defined CPAs and accompanying key elements
- Created rubrics to assess CPAs
- Generated “buy in” from faculty and staff
- Established annual assessment week
- Incorporated CPAs into ATSU strategic plan
- Mapped CPAs to program goals/competencies
- Performed program goal gap analysis
- Mapped Critical Thinking to all course objectives/measurements
- Incorporated CPAs into course syllabi and student orientation
- Initiated survey about CPAs for new graduates and alumni
- Created promotional video about CPAs

Sample CPA Mapping



Lessons Learned

- Simplicity improves acceptance
- Feedback is crucial to improvement
- Broad “buy in” at all levels is essential
- Flexibility is critical to progress
- Maintaining momentum requires focused engagement

Impact

- University identity developed around the CPAs
- Renewed culture of assessment
- Emphasized commonalities across programs
- Improved data tracking

Next Steps

- Complete mapping course and co-curricular objectives to CPAs
- Address gaps in course level goals and objectives
- Share outcomes report with University-Wide Assessment Committee
- Add surveys for employers, residency directors, etc.

QI Team: Ann Boyle, Randy Danielsen, Melanie Davis, Norine Eitel, Jane Hawthorne, Jim Lynskey, Neil Sargentini, and Jordan Farris